# Framework of Continuing Professional Development Activities

<table>
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<tr>
<th>SECTIONS</th>
<th>CATEGORY</th>
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| **Section 1: Group learning** | Accredited group learning activities | • Accredited rounds, journal clubs, small groups  
• Accredited conferences | 1 credit per hour |
| | Unaccredited group learning activities | • Unaccredited rounds, journal clubs, small groups or conferences | 0.5 credits per hour (maximum of 50 credits per cycle) |
| | Planned learning | • Fellowships  
• Formal courses  
• Personal learning projects  
• Traineeships | 100 credits per year  
25 credits per course  
2 credits per hour  
2 credits per hour |
| | Scanning | • Reading a book  
• Reading a book chapter  
• Reading a journal volume  
• Reading a journal article  
• Bulk journal reading with transcript  
• Bulk online reading/scanning with transcript  
• Podcasts, audio, video  
• Internet searching (Medscape, UpToDate, DynaMed)  
• POEMs | 10 credits per book  
2 credits per chapter  
2 credits per volume  
1 credit per article  
1 credit per article  
1 credit per hour  
0.5 credits per activity  
0.5 credits per activity  
0.25 credits per activity |
| | Systems learning | • Clinical practice guideline development  
• Quality care/patient safety committee  
• Curriculum development  
• Examination development  
• Peer review | 20 credits per year  
15 credits per year  
15 credits per year  
15 credits per year  
15 credits per year |
| **Section 2: Self-learning** | Knowledge assessment | • Accredited self-assessment programs | All assessment activities are 3 credits per hour |
| | Performance assessment | • Accredited simulation activities  
• Chart audit and feedback  
• Multi-source feedback  
• Direct observation  
• Feedback on teaching  
• Annual performance review  
• Practice assessments | |