



## **Education and Continuing Professional Development Committee**

### **Continuing Professional Development Mission Statement**

The Canadian Professional Development mission of the Canadian Thoracic Society (CTS) is to promote excellence in health care by enhancing the competencies of respiratory physicians through a variety of educational programs developed according to best Continuing Professional Development (CPD) practices. These programs will be designed to contribute to the improvement of patient outcomes.

#### **Guiding Principles:**

- To provide leadership and advocacy in Continuing Medical Education (CME)/CPD programs
- To promote excellence, creativity and innovation in our programming
- To promote integrity and high ethical standards in our programs
- To promote the philosophy of lifelong learning in our programs
- To advocate partnerships at all levels of programming
- To avoid bias or discrimination in our programs
- To strive for continuous improvement in our service
- To seek initiatives that will improve health care and patient outcomes
- To provide high quality programming within our financial and human resources
- To provide ongoing evaluation of our programs
- To respect CME/CPD guidelines set out by other bodies

#### **Collaboration in Education**

The CPD mission statement is aligned with the mission of the society<sup>1</sup> and will foster integration of educational initiatives across the CTS.

The collaboration of the CTS Continuing Professional Development Committee with the Canadian Respiratory Guidelines Committee (CRGC), CTS Clinical Assemblies and the CTS Research Committee constitutes the cornerstone of CTS' educational and knowledge translation endeavors. This collaboration facilitates the development of CPD programs based on best evidence, and contributes to the knowledge transfer of key recommendations contained in CTS' world-class clinical practice guidelines (CPGs). It also facilitates the evaluation of our programs and our impact on health outcomes.

CTS' CPGs and derivative knowledge translation tools are key components of our CPD programs and a prime source of program content. Literature reviews and other research

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<sup>1</sup> *"The mission of the CTS is to promote lung health by supporting the respiratory community through leadership, collaboration, research, learning and advocacy, and promoting the best respiratory practices in Canada."*  
CTS Rules and Regulations, 2010.

conducted by our Clinical Assemblies and Research Committees contribute to the identification of unperceived needs and constitute an important source of content for programs.

In addition to collaborating with the CRGC and CTS committees and assemblies, the CTS collaborates with like-minded external organizations in order to promote and achieve its objectives in CPD.

### **CPD Programs**

The CTS CPD mission will be accomplished through the development of CPD programs that serve the needs of members, including researchers, respirologists and other physicians, while also taking into account the needs of residents, students and other healthcare professionals, where appropriate.

The CTS will deliver one or two annual face-to-face meetings (currently consisting of the CTS Scientific Program at the annual American College of Chest Physicians conference, and the Canadian Respiratory Conference), as accredited programs (Section 1 – Group Learning). These meetings may incorporate symposia, plenary sessions, concurrent sessions, pro/con debates, or other formats. Every effort will be made to integrate a high level of interactivity into these meetings.

The CTS will also deliver a variety of e-learning programs as Section 1 (group learning) or Section 3 (assessment) as defined by the Maintenance of Certification Program (MOC) of the Royal College of Physicians and Surgeons of Canada (RCPSC), and will offer or facilitate access to knowledge and performance assessment programs such as simulation exercises and clinical skill laboratories.

All CTS CPD programs will:

- Be based on the perceived and unperceived needs of CTS members (or other target groups, as required) and the development of concomitant learning objectives;
- Be delivered in a variety of formats, to best meet the learning objectives;
- Be developed and delivered according to best practices in CPD;
- Incorporate formal evaluations to assess program effectiveness, speaker competence, presence of bias, and the relevance of the objectives and topic to the participants;
- Invite participants/delegates to make suggestions for future topics and delivery methods;
- Include a follow-up self-evaluation form (sent to participants one month after each program takes place) to facilitate self-reflection and evaluate program impact on health outcomes; and
- Incorporate content such as the following:
  - New findings from basic/clinical research as it relates to respiratory disease;
  - Emphasize the integration of evidence based guidelines into our program content.
  - Updates for medical professionals on the diagnosis and management of respiratory disease;
  - Clinical controversies in the management of respiratory disease;

- Quality assurance/management as related to the structure, process and optimal outcome in the fields of research, diagnosis and patient management; and
- Competencies needed for improved patient outcomes (CanMEDS).

### **Scientific Journal**

The CTS will encourage dissemination of research and clinical findings pertinent to Canadian respiratory health through the Canadian Respiratory Journal, the society's official peer-reviewed journal.

### **Member Survey**

The CTS CPD Committee will survey the members of the society at least once every 5 years to identify perceived needs; solicit opinions on future directions and strategic goals for CPD programs; and assess member satisfaction with CTS CPD activities.

***The CTS CPD Committee is responsible for implementing the CTS CPD Mission Statement, evaluating our effectiveness in accomplishing our mission in CPD, reviewing the statement every 3-5 years, and submitting it to the CTS Board of Directors for approval.***