New Guideline Topics or Updates

- 1 a) Criteria used to set priorities for the development of a <u>new guideline</u> include: burden of disease, emergence of new care options, unwanted variation in clinical practice, opportunity to improve guality of care, new evidence, etc.
 - b) Criteria used to determine whether an <u>update</u> of an existing CTS guideline is required include:

For each PICO question:

- Change in evidence re. existing benefits/harms of intervention
- Change in **outcomes** considered important
- Change in available interventions
- Change in healthcare resources

General:

- Change in evidence pertaining to current practice
- New information that may or may not merit change in practice, but about which stakeholder groups clearly require guidance
- 2) Complete and submit a topic suggestion form to the CRGC for review

Panel Composition

- **Establish a guideline panel** Membership in the CTS is mandatory except for official reps from target-end users, including other societies and patients/public
- Patient/Public Involvement (PPI) apply the CTS PPI process
- **Conflict of Interest** panel members submit a conflict of interest form, the CRGC finalizes panel composition in accordance with the <u>CTS Policy on the Management of Conflict of Interest on Guideline Panels</u>

Development Phase

- Step 1 Review the AGREE II tool and formulate key clinical questions using the PICO method PICO worksheet
- **Step 2** Develop inclusion/exclusion criteria for studies
- Step 2 Determine if existing guidelines address any of the clinical questions; if so, consider an adaptation framework
- Step 3 Conduct literature search submit a search strategy to McMaster University
- **Step 4 Screen abstracts** (blinded process) for inclusion or exclusion (with reasons). Resolve conflicts and retrieve articles. **Screen full text articles** (blinded process) for inclusion or exclusion (with reasons).

Step 5 Critical Appraisal, evidence review and data extraction (Distiller SR platform)

- Review of <u>guidelines</u> <u>AGREE II tool</u>
- Review of systematic reviews Amstar-2 tool
- Review of case-control and cohort studies <u>Newcastle-Ottawa Scale</u> (or Quadas-II for diagnostic tests)
- Review of <u>randomized controlled trials</u> <u>Cochrane Risk of Bias tool</u>

Step 6 Evaluating the evidence, developing and grading recommendations

Using the GRADE Workbook or GRADEpro.org

- Create GRADE evidence profiles to assess and provide a detailed judgment about the quality of evidence for each outcome being considered
- Make a recommendation and map the strength based on the analysis of the evidence, the benefits and downsides, values and preferences, and costs

Step 7 Optimize language of recommendations using the language and format tool

To ensure simple, clear and persuasive recommendations and guideline format for implementability

- **Step 8 Reach consensus on recommendations** by electronic survey using a six-point voting scale (80% majority required)
- **Step 9** Select recommendations to be featured in a **dedicated guideline KT section**

Framework to support KT development and evaluation

Step 10 Write guideline sections surrounding each recommendation, with critical review by panel members. Development of a final draft document by panel Chair.

Review and Approval Phase

- External and internal review process CTS Publications Approval Process Policy
- CRGC review and CTS Executive approval

Dissemination & Implementation Phase

- Publish source documents in the CTS Journal and upload published guideline with COIs, evidence tables, and responses to reviewers' comments on CTS website (Guideline Library)
- Prepare educational materials (i.e. slide decks) and KT tools with stakeholders, where applicable
- Design implementation strategies

Evaluation Phase

Concurrent research to measure effectiveness of KT tools and guideline implementation strategies

Guideline Surveillance Phase

 Upload PICO questions & search terms into CTS/McMaster PLUS Database for ongoing monitoring of new articles published in top journals